

OVERVIEW	<p>The aim of the Geography curriculum is to ensure that pupils can make sense of the world around them by understanding how the Earth has been shaped by human and physical processes, and how such processes interact, and how human beings have impacted the world in which we live. In Year 7, we aim to build students understanding of key Geographical skills, before looking in depth at Development, which is a foundational unit that students need to gain secure understanding of in order to then assess the ranges of impacts and responses to natural and human disasters throughout the rest of Key Stage 3.</p>		
AUTUMN	<p>What is Geography? This unit focuses on introducing the role of a geographer in today's world. The main purpose of the unit is to assess pupils' geographical capabilities related to the expectations of an 11-year-old; to provide a benchmark for the rest of Year 7. Pupils will develop a range of geographical skills throughout the unit.</p> <p>Development Pupils will extend their locational knowledge and deepen their spatial awareness of the world's countries, using atlas maps, to focus on development. Pupils will analyse the distribution of developed, developing countries and emerging countries. In this unit pupils are asked to examine the distribution of development globally.</p>	<p>Assessment What is Geography? Continents, countries and capitals, Longitude and Latitude, OS Maps and Symbols, 4 Figure Grid References, 6 Figure Grid References, Scale, Relief, Satellite and GIS Maps, Maps Skills DME</p> <p>Development What is development, My development measure, Concluding Indicators.</p>	<p>Personal Development</p> <p>Moral – Colonialism</p> <p>Cultural – Democratic Republic of Congo and Mali</p> <p>Mutual respect & tolerance of different faiths and beliefs – DRC and Mali</p>
SPRING	<p>Mid-year Assessments – What is Geography?</p> <p>Development Pupils will extend their locational knowledge and deepen their spatial awareness of the world's countries, using atlas maps, to focus on development. Pupils will analyse the distribution of developed, developing countries and emerging countries. In this unit pupils are asked to examine the distribution of development globally.</p> <p>Rivers This unit focuses on the work of rivers, the effect they have on the landscape and the impact of rivers on the lives of people living near them. Pupils would be able to see the key processes acting within the river and the features produced by these processes.</p>	<p>Assessment</p> <p>Development</p> <p>Where is Mali and what is it like, Mali Tree Aid, Extended Writing</p> <p>Rivers Waterfall Formation, Floodplain Formation, Causes of flooding, Boscastle Flood Case Study, Bangladesh Flood Case Study, The Nile and Conflict over the Nile.</p>	<p>Personal Development</p> <p>Democracy – Democratic Republic of Congo</p> <p>Social and Spiritual - Hard and soft Engineering</p>
SUMMER	<p>End of Year Assessments</p> <p>World of Work This unit explores economic activities, with a specific focus on tourism. Pupils will investigate examples of work in each sector of the economy. They will understand the different employment structures of countries at different levels of economic development and how these structures change overtime. The unit will also focus on the factors which influence the location of different industries.</p> <p>The Middle East Within this unit students will explore the region of the Middle East. They will locate the region and the countries that make up the region. They will gain knowledge and understanding of the human and physical geography of the region. They will look at the importance of the region for the rest of the world.</p>	<p>Assessment</p> <p>World of Work Factors affecting the location of different industries, Ecotourism DME, Dilemma – tourism to the Maasai Mara, Extended Writing.</p> <p>The Middle East Where is the Middle East and what is it like, The features of the Middle East, Why is the Middle East important, Saudi Arabia, Factors affecting Yemen, Conflict in the Middle East.</p>	<p>Personal Development</p> <p>Moral and Social – Impacts of industry on environment.</p> <p>Individual liberty and Democracy – Middle east conflict</p> <p>Moral and cultural – Middle East</p>

Useful resources for supporting your child at home

BBC bitesize - [KS3 Geography - BBC Bitesize](#)

Seneca - [Geography: KS3 National Curriculum \(senecalearning.com\)](#)

CGP – KS3 complete revision and practice workbook